

Year: A Term: 5  
Unit: Go with the Flow - Rivers

**Curriculum Coverage:**

**Geog:** locate world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities

**Geog:** understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

**Geog:** Describe and understand key aspects of: physical geography including: climate zones, biomes and vegetation belt, rivers, mountains, volcanoes and earthquakes, and the water cycle

**Geog:** describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

**Geog:** use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

**Geog:** use the eight points of a compass, four and six figure grid references, symbols and key (inc OS maps) to build their knowledge of the UK and wider world

**Science:** Years 3 and 4 States of matter- water cycle  
Solids, liquids and gases, what happens when material are heated or cooled.

**Resources:**

Curriculum Visions - Rivers  
Yellow Resource box  
**Atlases/Map of local area**

**Tasks:**

Fact file of a river (UK and world), Field work - trip to Vallis Vale, Make a playground river, Journey of a river

**Other links:**

<http://www.bbc.co.uk/schools/riversandcoasts/>  
Espresso KS2 Geography rivers  
<https://www.tes.co.uk/teaching-resource/teachers-tv-seven-severn-snapshots-6047824>