

Year: A Term: 4

Unit: Food

Curriculum Coverage: Art

To use a range of materials creatively to design and make products
To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

Design Technology -Cooking and Nutrition

Use the basic principles of a healthy and varied diet to prepare dishes
Understand where food comes from.

Science -Animals, Including Humans

Y2

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Everyday Materials

Y1

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties

Uses of Everyday Materials

Y2

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Resources: Magnetic plate - Jo ask Springmead to borrow

Books: Oliver's Veg, Oliver's Fruit, The Little Red Hen,

Tasks: Bread Day - 1st day back make bread. 1 loaf as a class then chn to make individual rolls that can be shaped as plaits etc

Espresso D & T Finding out about food - Making bread video clip

Follow up with evaluation based on science changing materials - twisting

etc

Show Potato video clip - Give chn a carrot, investigation to see how it changes, batons & mash, test for bending prediction

Favourite fruit & veg simple graphs on Espresso D & T Finding out about food, Activities - Graphs, to be followed by chn making own graphs, D & T

Finding out about food, Activities - Design a fruit dish

Literacy- Espresso making a fruit kebab instruction writing

Poetry Espresso - D & T finding out about food, activities - food riddles

Art - Explore cut up fruit - record patterns, texture etc as a series of sketches using different media

Still life drawings of fruit after looking at work of Cezanne, Espresso

Artist collection also use Fresco

Science

Food Groups - Espresso - Sorting real foods into food groups with a partner

T use boxing up method to record Protein group, then in groups of 4 find info about other food groups & record in a similar way

Make a healthy sandwich (roll, pitta etc) in groups identifying food groups, what makes it healthy etc (link to literacy writing instructions)

Adult discuss where the food comes from, eg in the ground, on a tree etc

Curriculum Visions - Health & Growth textbook, video clip Keeping Healthy

Make a poster to show healthy living including brushing teeth & hair, exercise, washing, eating right types & amounts of food etc

D & T

(linked to science activities)

Make bread and individual rolls after watching Bread video on Espresso

Use knowledge of Eatwell Plate to design and make a healthy sandwich in pairs

Find out where food comes from with Tesco From Farm to Fork project

Other links: Tesco From Farm to Fork project - visit with Brunel class?

Trip to Holborne Museum to look at still life work

Espresso Science - Harvest & Food - Farming & Growing

Ask parents if anyone is a chef to come in