

Year: B Term: Autumn 2

Unit: Florence Nightingale and Mary Seacole

Curriculum Coverage:

Art: To use a range of materials creatively to design and make products

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

History: Events beyond living memory that are significant nationally or globally

The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Science: Seasonal Changes

Y1

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies

Literacy: Poetry: Firework poems -see powerpoints on public – nightingale- literacy-poetry

Narrative: Study of an author: Roald Dahl, (SLP unit)

Resources: http://www.bbc.co.uk/schools/primaryhistory/famouspeople/mary_seacole/

- BBC Primary History Website - Timeline and information about Mary Seacole;

<http://www.npg.org.uk/collections/search/portraitLarge/mw84190/Mary-Jane-Seacole-ne-Grant> - Portrait of Mary Seacole;

<https://shop.channel4learning.com/?page=shop&cid=8&pid=1539> – Link to purchase Channel 4's book on Mary Seacole.

Curriculum Visions – Who was Florence Nightingale

Biography of Mary Seacole

Hamilton Trust – Topics – KS1 – Famous for More than Five Minutes – Block F: Medical

Heritage Learning – visit to school

Espresso – KS1 History: Florence Nightingale and Mary Seacole; Fireworks collection

Tasks:

Art: Firework pictures using a range of different media. See website –

www.news.artnet.com/art-world/10-explosive-pieces-of-fireworks-art-51367

Extension activity: Espresso History - Fireworks collection – activities – My Fireworks Book

Using Andy Goldsworthy powerpoint as a stimulus. Make firework pictures using natural materials then photograph (Public-nightingales-Florence and Mary-Art)

History: Espresso activities on Mary Seacole and Florence Nightingale

Espresso – sequence pictures of Mary and Florence's life

(Guided Reading task – Espresso newspaper activities – My First Newspaper.

Highlight key facts about the nurses)

Drama: Listen to Mary Seacole's time in the Crimean War,

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/mary_seacole/. On

second hearing make picture/notes timeline. In mixed ability groups act out as a drama.

Curriculum Visions Y2 Guided Reading Task – Read the biography of Mary Seacole and write down questions of things you don't understand

Discuss the discrimination that both Mary and Florence faced and their qualities that overcame it. Ensure chn. understand that we now have laws in place – links to British Values Assemblies

Differentiated timeline activities for Mary Seacole – see Hamilton Trust

Choose either Mary or Florence and write some facts about them in literacy books

Compare and contrast hospitals then and now

Visitor from Heritage Learning – workshop about Florence Nightingale

Science: Welly walk around Hemington. Children take photos and write captions for scrapbook

Talk about how the evenings have got darker since they have come back to school.

Look at The Children City of Manchester website – The Earth and Beyond – Sunrise and Sunset. When is the least amount of daylight? When is the most?

Other Links:

Wednesday 11th November – Remembrance Day Assembly

Fireworks night – Espresso firework safety video in assembly.

Computing :Type up 1 fact about each of the nurses and put in correct place in Venn Diagram