

Year: A Term: 4
Unit: Down on the Farm

Curriculum Coverage:

History: changes in an aspect of social history

Science Y 5 and 6: Living Things and habitats

Life cycles of mammal, amphibian, insect, bird, life processes of reproduction in plants and animals

Science Y 5 and 6: Science:

Animals and Humans ... gestation periods in animals

Geog: describe and understand key aspects of human geography including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geog: use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Geog: use the eight points of a compass, four and six figure grid references, symbols and key (inc OS maps) to build their knowledge of the UK and wider world

Geog: use fieldwork to observe, measure and record the human and physical features of the local area using a range of methods, including sketch maps, plans and graphs and digital technologies

DT/Cooking: understand and apply the principles of a healthy and varied diet

DT/Cooking: prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

DT/Cooking: understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Resources: Tesco Farm to fork; Babe; atlases;

Tasks: farming timeline; farming in UK; Fieldwork- look at land use in Hemington, devise own sketch map for village and on farm visit; four figure grid references, symbols and keys; keep a food diary; healthy diet posters; Online virtual field work; prepare and cook a savoury dish; farm visit

Other links: <http://www.eathappyproject.com/farm-to-fork/>

<http://www.foodafactoflife.org.uk/index.aspx>

<http://www.bbc.co.uk/education/clips/zbcwmp3>