

Year: B Term: 1  
Unit: All About Me

**Curriculum Coverage:**

Art:

To use a range of materials creatively to design and make products

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

D&T:

**Cooking and Nutrition** Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.

Geography:

**Locational Knowledge**

Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

**Geographical skills and fieldwork**

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Science:

**Seasonal Changes**

Y1

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies.

**Animals, including humans**

Y1

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

Y2

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Literacy:

**Narrative: Fairy Stories**

Good over evil themes

**Non-fiction: Non-chronological reports**

Factual reports about the body or senses

**Resources:**

Hamilton Trust - Animals including humans - Senses

IPC *Ourselves* Art unit, Science unit (including P.E. task 2)

Espresso - KS1 Science - New Life - Ourselves

Curriculum Visions - Science - Ourselves *a/so* Health and Growth, Keeping Healthy, Moving and Growing/ Europe Atlas/  
Picasso PPT  
LCP Geography KS1  
[www.tes.co.uk/teaching-resource/video-of-picasso-portraits-6045321](http://www.tes.co.uk/teaching-resource/video-of-picasso-portraits-6045321)

**Tasks:**

**Art:**

Draw self-portraits (using mirrors) and portraits of other children in the class. Discuss proportions and watch Espresso clips.

Look at portraits by Rembrandt, van Gogh and Picasso. Discuss the pictures. Draw own portrait and cut into 6 pieces. Stick back together to make a Picasso-style picture (PPT).

Make own paintings/computer pictures using the style of one of the artists.

**D&T:**

Use fruit and vegetables from the school garden to create healthy snacks (link to Science).

**Geography:**

Where do we live? Look at maps of United Kingdom and locate the four countries and label. Discuss what a capital city is and identify the capital cities of United Kingdom.

Name the surrounding seas. Children label own maps. - Curriculum visions, Europe Atlas/LCP Geography

**Science:**

Start Hemington through the year book - take a walk in the village. Children to take photos of trees, flowers etc. and the clothes they are wearing. September and end of October.

Draw around a member of the class and label the body parts. Decorate for a display. Children label individual bodies.

Carousel of senses activities (Hamilton Trust) with recording activities.

Recognise similarities and differences in individuals and families IPC: Task 1 (Espresso - Ourselves)

Research the effect of exercise on the body and relate to good health IPC: Task 2

Find out about eating the right amount of the right foods IPC: Task 3

**Literacy:**

Factual report about the senses. Big Book - My Five Senses

Narrative good v evil - Little Red Riding Hood, Hansel & Gretel

**Other links:**

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Holburne Museum