

# Hemington Primary School

## **Behaviour Policy**

See also the independent Behaviour Management Policy of Hornbeams Pre-school

### **Rationale**

At Hemington Primary School we aim to develop in all pupils responsible behaviour both to themselves and others, showing consideration courtesy and respect for other people and property at all times.

We aim to achieve this by

1. Promoting and maintain a positive school climate, in which children can develop and thrive, by encouraging good behaviour and discipline.
2. Work closely with parents to promote a high standard of behaviour throughout the school.
  - (a) Good behaviour is not automatically learned, but needs to be taught and supported by praise.
  - (b) Children's behaviour can change and we as teachers can assist children to manage their behaviour more effectively.
  - (c) Supporting children with challenging behaviour is the responsibility of all.
3. By recognising that positive behaviour management is more effective than disapproval.

## **REWARDS AND SANCTIONS**

### **Golden Rules**

The children will re-negotiate Golden Rules biannually as part of whole school circle. These are displayed in the hall and in each classroom and form the basis of classroom discipline and reward.

### **Rewards**

#### **Dragon Tokens**

Children are rewarded with dragon tokens for good behaviour and effort.

These are collected to contribute toward a whole school reward. Rewards are usually negotiated with the children as the target amount is reached. In Brunel class these tokens are collected by individuals as well. 50 tokens gained = bronze star, 100 tokens gained = silver star, 150 tokens gained = gold star. It restarts the following year. In Nightingale class children receive "Stars of the Week" certificates during "Sharing Assembly".

### **Golden Time**

Children are rewarded for good behaviour and effort with half hour Golden Time of free play on a Friday afternoon.

Other rewards that teachers might use are:

- verbal praise
- positive comments written on work
- smiley faces
- positive messages sent to parents
- stickers
- sending the child to another member of staff for reinforcement
- assemblies

### **Unacceptable behaviour**

The following behaviour is regarded as unacceptable:

- refusal to stay on task
- answering back - tutting, sighing, muttering, sulking
- disruption by being uncooperative, shouting, walking away when spoken to, misuse of equipment, spoiling other people's work
- swearing, verbal abuse, name calling, spitting
- stealing
- physical violence
- 'play fighting'

### **Sanctions**

The following list of sanctions are used to register disapproval of unacceptable behaviour. When sanctions are invoked children should be helped to understand why what they have done is unacceptable. The sanction could be:

- verbal check
- loss of Golden time
- rationalising/questioning/discussing
- working beside the teacher
- isolation from other children
- withdrawal of playtimes

- reporting to the Headteacher
- contacting parents
- behavioural management programme
- suspension
- exclusion

Note: If a child is constantly misbehaving a case record should be kept containing dates and records of incidents.

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